

SANTA MARIA
CHILD DEVELOPMENT CENTRE



2018 - 2019

SCHOOL BROCHURE

23 Woji Road, Rumurolu Town

Port Harcourt, Nigeria.

08033412325

info@smcdc.sch.ng

Dear Parents,

On behalf of the children, staff and management, I'd like to welcome you to **Santa Maria Child Development Centre**. We are a school which believes in the value of every child and adult who enters our doors. As such we want all those who become part of our school community, whether a child or an adult, to feel valued, happy, respected and to recognize their role in continuing to make our school 'Outstanding'.

We believe that all children who become pupils at our school deserve the best and our aim is to help them succeed by reaching their potential in every area of school life – academic, social, personal, physical and spiritual. We do this by ensuring that each child has a clearly personalized curriculum where they understand their educational journey– where it is beginning, where it will take them and how they will get there! Within our school we work very hard to create a team of teachers, non-teaching and support staff that will support each child in reaching their potential.

Many who visit us comment on the strength of our 'staff team' and their shared commitment to help every child in the school achieve their best. We value the broad and balanced curriculum which our staff offers and all children are able to access not only academic, but creative and physical areas of the National Curriculum fully, so that they receive the highest standard of education.

We hope as you read our school brochure you will gain a sense of the value that we place in each child and our desire to ensure standards, in all areas, remain as high as possible within the caring and happy community which is **Santa Maria Child Development Centre**. This school year started on Monday 10th September. We look forward to welcoming you and your child(ren) to our fantastic school. If you have any questions before then, please do not hesitate to contact me.

Yours Sincerely

M.O.Asuquo (Mrs)
Proprietress

MISSION STATEMENT

Our school aims to consider the uniqueness and individual needs of its pupils by delivering a broad, balanced differentiated and relevant curriculum. Each child is considered as a whole person developing skills, concepts and attitudes necessary for the opportunities and experiences of the future. We aim to prepare children to reach their full potential as responsible citizens. Our school aspires to value everyone associated with it, irrespective of age, position, race, gender, background or ability. We endeavour to motivate, support and inspire personal, spiritual, emotional and educational growth in a safe and secure environment.

We aim to unite, parents, pupils, management, staff, and the local community, through agreed school policies, which aim to deliver a quality educational service. To this end, we have developed the following aims for all our pupils:

CURRICULUM AIMS

- The curriculum will encourage all pupils to understand, be interested in and show respect to others, whilst also developing their own self esteem.
- The curriculum will enable pupils to become literate and numerate, having confidence when communicating, working with and responding to others.
- The curriculum will enable pupils to develop analytical problem solving skills.
- The curriculum will develop independence in our pupils enabling them to make healthy, safe life choices for themselves and others.

The Hallmarks of our School

- Where every person is valued and every child is known and cared for.
- Where cooperation is preferred to competition and all successes are shared.
- Where difficulties are talked through and compassion and forgiveness are present.
- Where equal opportunities are given and lively enquiring minds are developed.
- Where the well-being of our school community is at heart.



THE SCHOOL DAY

Children are requested to arrive at school no earlier than 6:45am, as before this time the entrance gate will not be open. On entry pupils are able to immediately go to their classrooms. A minder will usually supervise pupils arriving at the school gates. Please note the school day begins with assembly/devotion at 7:50am and parents are asked to ensure pupils arrive for this time to ensure a prompt start to the school day. We ask that if possible you walk to school with your child to reduce congestion around the school, as well as to encourage an active lifestyle!

7:50	Assembly
8:45	Morning Classes
11:00	Break
11:15	Classes cont'd
12:55	Break/Close of school
1:20	After-school lessons
3:00-4:00	Day End

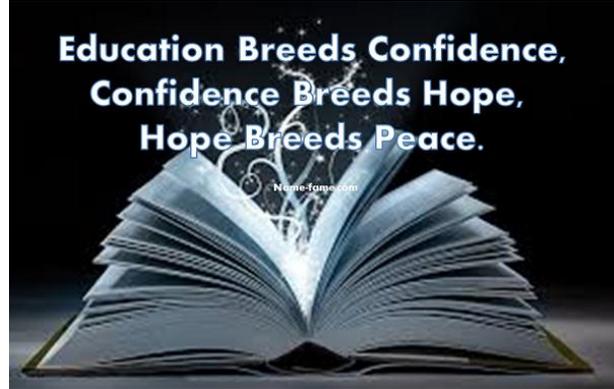
SCHOOL UNIFORM

All students are expected to wear the school uniform as listed below. We expect parents to support the school by ensuring that their child arrives in school wearing the correct full school uniform and with an appropriate bag and equipment.

When this is not adhered to we reserve the right to send students home in order to change into their agreed and expected uniform.

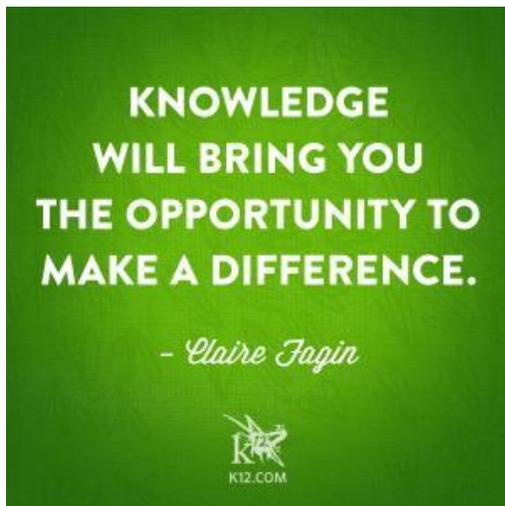
HOMEWORK

Homework is an essential part of learning as it encourages and develops individual study skills. All students are expected to undertake homework as an integral part of their work. Tasks are set for students in the classroom by teachers and parents are encouraged to guide their children in accomplishing set tasks.



OUTSIDE THE CLASSROOM

We offer many and varied extra-curricular activities in which pupils can participate, including sport, music and drama. Visits to places of interest such as the Zoo, parks, industries and Movie Theater take place regularly and are an integral part of the curriculum delivery. We are adding residential educational visits both in this country and abroad.



THE CURRICULUM

Our curriculum aims to provide a broad, balanced and relevant education for each individual student.

SENIOR PRIMARY (YEARS 7 and above)

All students study a wide range of subjects designed to set a good foundation for later progress. The subjects studied by our students are:

- Fine Art
- Elementary Science
- History
- English
- Agric. Science
- Social Studies and Cultural Arts
- ICT
- Bible Knowledge
- Mathematics
- Modern Foreign Languages (French)
- Music and Rhymes
- Health, Civic and Moral Education
- Home Economics
- Quantitative and Verbal Reasoning
- Spellings and Dictation

JUNIOR PRIMARY (YEARS 4 - 6)

- Fine Art
- Elementary Science
- History
- English
- Agric. Science
- Social Studies and Cultural Arts
- Quantitative and verbal Reasoning
- Mathematics
- Reading
- Rhymes
- Health, Civic and Moral Education
- Bible Knowledge
- Hand Writing
- Physical Education

NURSERY (YEARS 1 - 3)

- Arts and Crafts
- Elementary Science
- English
- Agric. Science
- Social Studies
- Physical Education
- Mathematics
- Rhymes
- Health Education
- Bible Knowledge
- Hand Writing

PHYSICAL EDUCATION

Sport is a prominent feature of school life. Students take part in various activities including athletics, football, dance and more. All students are required to take part in Physical Education lessons, unless they are excused on medical grounds. Parents are requested to write a letter to the school explaining the circumstances if their child is unable to take part in a lesson for a medical reason.

RELIGIOUS EDUCATION

Religious Education follows a broad syllabus and students learn about the major religions and develop an understanding of different beliefs and cultural backgrounds. There is a collective act of worship every day within the school, which plays an important part in the moral and spiritual life of the school. The wishes of parents regarding the withdrawal from religious studies or collective worship will be respected.

SCHOOL CONDUCT

It is a stated aim of the school to encourage all students to take responsibility for themselves and develop high standards of self-discipline and social awareness. As a school we believe that it is important to develop an environment that is both well-ordered and disciplined. In order to achieve this, we set shared expectations within which the students gain the security to develop. As they mature, students are given more responsibility for their own development.

In practice, it is the Form teachers who are, in the first instance, responsible for setting standards by ensuring adherence to the expectations. Senior Staff are involved in supporting these standards and thus all staff endeavour at all times to develop an environment in which high standards of behaviour are expected by all of the students in order to create a well ordered, disciplined environment.

JEWELLERY, MAKE UP, HAIR

One pair of small, plain earring studs may be worn and a watch may be worn. No nose studs, oral or facial piercings. Make-up is not allowed, otherwise students will be asked to remove it. No nail varnish other than neutral. Hair should be neat and tidy and in a style that does not draw undue attention to the pupil. Hair dyes must be in natural appropriate colours with no two-tone hair. Subtle highlights are acceptable, provided they are in natural colours. No ostentatious patterns/shaved areas cut into the hair. Hair accessories must be plain black.

ESSENTIAL MATERIALS FOR LESSONS

For most lessons students will need:

- Pencils
- Pens
- An eraser
- a math set (primary pupils)
- Small notebook/diary
- the relevant subject exercise books
- scientific calculator

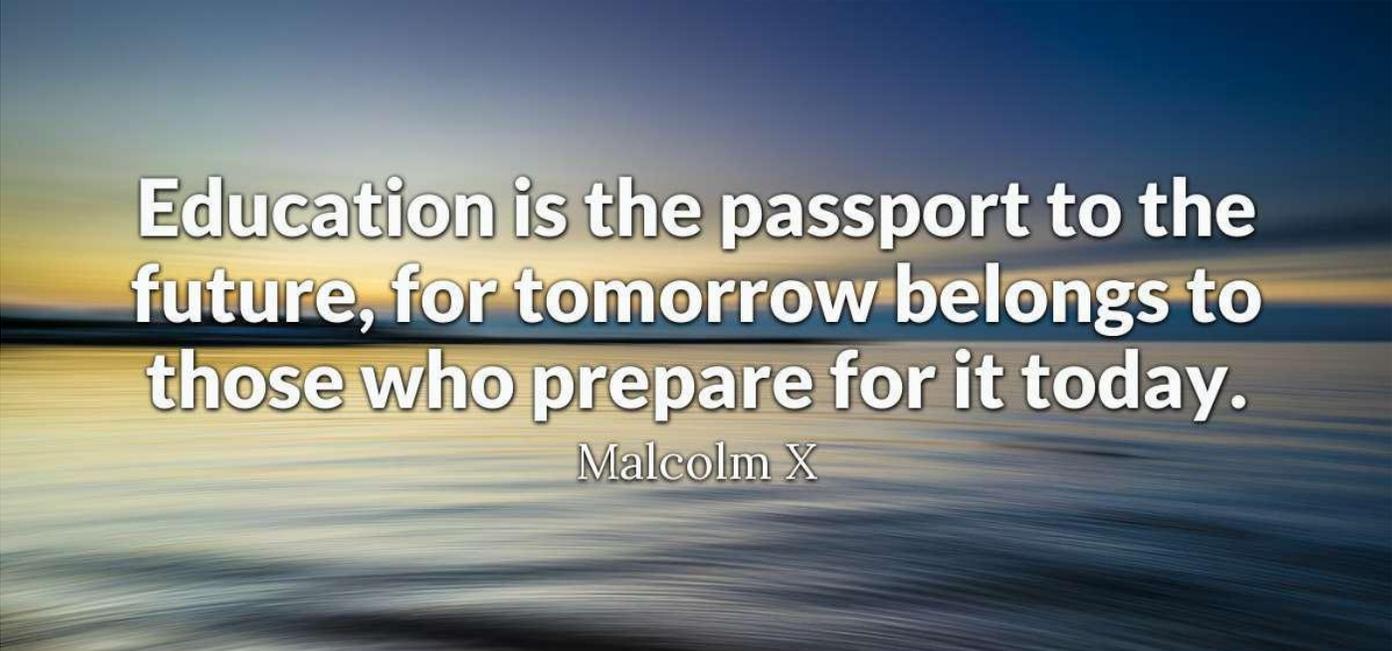
IN ADDITION THE FOLLOWING ARE VERY USEFUL:

- Small English dictionary
- atlas
- language dictionary (French)

* Most of the above listed items can be purchased from the school library.

REWARDS AND SANCTIONS

Our school takes pride in the high standard of behaviour of its students. There is a system of rewards for good work and sustained effort and there is a clear set of expectations about codes of conduct. We aim to celebrate and recognize our students' successes and focus upon rewarding our students' achievements. However there are times when we must address inappropriate behaviour. We use a range of sanctions, which are used if students behave in an inappropriate manner, which may involve exclusions.



Education is the passport to the future, for tomorrow belongs to those who prepare for it today.

Malcolm X

SCHOOL MEALS

Our school provides lunch for pupils on selected days (Tuesdays and Thursdays). On certain weeks when meals are not provided at school, Parents are informed ahead of time so they can pack lunch for the children.

MEDICAL CARE

If a child becomes ill or is injured in any way he/she is taken to the School Sick Bay. It is likely that the problem can be dealt with in school, but if not, the parents will be contacted and, if necessary, arrangements will be made for the child to receive medical help, including treatment at hospital. Please contact the School management if essential medication needs to be used for your child in school.

INTRODUCTION TO THE SCHOOL

Before new students start in September they are invited to spend two days at SANTA MARIA in July. During this time they meet some of their new teachers and take part in some lessons as well as enterprise and team building exercises. Our new students will also have primary 5 students acting as 'buddies'. The buddies will be there to assist our new students in making sure they know their way around our grounds. They will be there to answer questions and provide knowledge about the expectations within the school. Our new students have found this very beneficial in their early days at SANTA MARIA. Senior members of staff and other teachers also visit the feeder schools, where they meet prospective students. Due to our developed links with our local schools, many students will already be familiar with SANTA MARIA before they actually join us.

FINANCIAL AID/GRANTS

We currently run a scholarship program which enables parents with more than 3 children enjoy a tuition waiver for one child. However, parents who wish to apply for financial aid should contact the School Office. If parents have difficulty in providing for their child's essential school needs, e.g. uniform or equipment they should contact the Management.

ADMISSION ARRANGEMENT

If the school receives more applications than it has places available, the Local Authority uses admission rules to decide, in a fair and consistent way, which children we should offer the places to.

SANTA MARIA currently has a 15-student per class capacity and while we hope add more arms in the future, our teacher-pupil ratio has proven to be effective and has yielded amazing results. As we add more arms, we aim to maintain this working system.

HOW TO FIND US

Contact Address

23 Woji Road, Rumurolu Town
Port Harcourt

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